

ASCS Inclusion Team

Dear ASCS Parents, Assalam Alaikum



I hope you all had a wonderful summer break and are ready to begin our new exciting academic year, 2021-2022. My name is Ms. Raheema Imtiaz and I am the Head of Inclusion across the school. I have a Masters' Degree in Applied Psychology with more than 10 years of experience in Special Education Needs and Counselling. Please feel free to contact me or any of my Inclusion Team members for any enquiries or suggestions.

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Inclusion Team at ASCS

In the Inclusion Team, we believe that we can take a walk in someone else's shoes and try to understand their points of views. Look around, and you will see many faces and different personalities. Consider this: what if you had something to say but couldn't get the words out? You'd feel sad, and frustrated too. Things become



so much better with a pal helping you. The Inclusion Team is always there to support our students. We are proud of our commitment to the education of all children and meeting the needs of individual pupils.

We believe that 'every teacher is a teacher of every child.' However, we also recognize that during their time at American School of Creative Science, children may need additional help or support for a short or longer period of time. This help may be required for many needs including: communication and interaction, cognitive and learning, social, emotional, mental health, sensory, and/or physical needs. In light of this, we have an Inclusion Team consisting of social workers, counselors, psychologists, and special needs teachers. Our cohesive team is able to support children to ensure they are confident. They can assist resilient learners to access the curriculum, make good progress and reach their full potential. Our Inclusion Team have different roles and responsibilities to ensure that we can meet all children's diverse needs as quickly and effectively as possible.



The UAE Vision contains Educational Targets focusing on inclusion and innovation. The National Agenda's Vision is to become an inclusive, barrier-free, rights-based society that promotes, protects and ensures the success of all groups of students by 2021-2022.

Wellbeing Sessions

As we are all aware, the COVID-19 epidemic has influenced children's well-being. The pandemic has affected a wide range of children's well-being factors such as their subjective feelings and the social, physical and psychological aspects of their lives. Consequently, schools are key places for shaping general wellbeing. The health and wellbeing of children and

Healthy Children Learn Better



young people contributes to their ability to benefit from good quality teaching and to achieve their full academic potential. For this purpose, the Inclusion Team at ASCS has organized wellbeing sessions every morning for 15 minutes. With the assistance of homeroom teachers, these sessions will help students to be seen and heard. The link between student's health, wellbeing and attainment in school directly improve student's social and emotional learning and have a direct impact on their attainment.

Contact details for Inclusion Team members for support and wellbeing:

Wishing You All a Safe and Happy Academic Year, Inclusion Team -ASCS

Inclusion Team Member	Phases & Responsibilities
Raheema Imtiaz – Head of Inclusion	Schoolwide (K - Gr 12) Raheemal@ascs.sch.ae
Mona Farouk – Social Worker	Foundation Years (KG1, KG2, Gr 1) MonaF@ascs.sch.ae
Maria Rehan – Social Worker	Elementary (Gr 2- Gr 3) MariaR@ascs.sch.ae
Rania Darwish — Social Worker	Elementary (Gr 4-Gr 5 Boys and Girls) RaniaMoh@ascs.sch.ae
Zamzam shah – Social Worker	Middle/High (Gr 9-12 Girls) ZamzamS@ascs.sch.ae
Shumila Qureshi – Social Worker	Elementary ,Middle/High School –G& T ShumilaQ@ascs.sch.ae
Iyad Kamal –Social Worker	Middle/High (Gr 9-Gr 12 Boys) <u>lyadK@ascs.sch.ae</u>
Zaniab Elsaye – SEN Teacher	Schoolwide support services (K- Gr 12) <u>Zeinaba@ascs.sch.ae</u>
Taghreed Naeem –SEN Teacher	Schoolwide support services (K- Gr 12)



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